CNMI P20W EXECUTIVE LEADERSHIP

CNMI STATE LONGITUDINAL DATA SYSTEM (SLDS)

MEETING MINUTES

Date: September 18, 2024

Venue: Queens Hall, Kensington Hotel

Time: 9:00 am - 11:45 am

ATTENDANCE

Northern Marianas College		Dept. of Finance	
Vilma Reyes	DS	🔲 Ryan Camacho	DS
	IT	Frank Celis	IT
	Рху		Рху
NMTech Institute		Dept. of Commerce	
Leo Master	DS	Justin Andrew	DS
Stephen Sablan	IT		IT
	Рху		Рху
Dept. of Labor		CNMI PSS	
Candy Feliciano	DS	🔲 Dr. Riza Liwag	DS
Eugene Tebuteb	IT	Jesse Tenorio	IT
🔲 Lea Muna	Рху	Louie Bautista	Рху
			Рху



EXECUTIVE LEADERSHIP

\checkmark	Dr. Galvin Guerrero
	NMC
\checkmark	Jodina Attao
	NMTech
\checkmark	Leila Staffler
	DOL
	Tracy Norita
	DOF
\checkmark	Dr. Lawrence Camacho
	PSS
	Remedio Mafnas
\checkmark	Francisco Cabrera (proxy)
	DOC

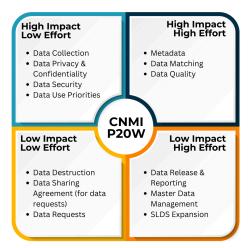
UPDATES

- 1. Level Setting Evidence
 - Intersection of Data Stewards & IT Reps Roles

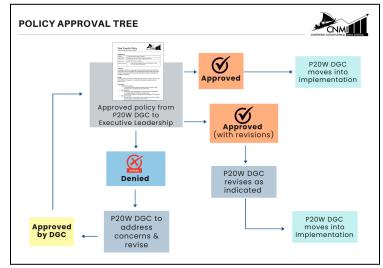
AREA	DS	IT
1. Project Management	\checkmark	\checkmark
2. Procurement	\checkmark	\checkmark
3. Service Level Agreements		\checkmark
4. Documentation	\checkmark	
5. Adding New Partcipating Entities or Programs	\checkmark	
6. Metadata Maintenance	\checkmark	
7. Master Data Management	\checkmark	\checkmark
8. Data Matching	\checkmark	
9. Data Collection	\checkmark	
10. Data Retention	\checkmark	
11. Data Quality	\checkmark	\checkmark
12. Data Use Priorities	\checkmark	
13. Data Requests	\checkmark	
14. Data Sharing Agreements/MOU's	\checkmark	
15. Data Release & Reporting	\checkmark	\checkmark
16. Data Privacy & Confidentiality	\checkmark	\checkmark
17. Data Security	\checkmark	\checkmark

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• Policy Prioritization



- P20W Policy Template
 - All policies crafted by the P20W DGC will be in the same format to promote consistency, efficiency, clarity, and a professional look.
 - Recommended revisions to format:
 - > "Definitions" to be moved to beginning of template under "Scope"
 - "Related Documents" to be moved to under "References"
 - Add to Statutory Reference on all policies:
 - P.L. 20-92: enabling act of the Northern Marianas Technical Institute as a government entity.
 - P. L. 4-34: enabling act of the Northern Marianas College under a Board of Regents
 - P. L. 6-10: *The Education Act of 1988,* enabling act of the CNMI Public School System
- Policy Approval Tree



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DISCUSSIONS

**P*-20W Executive Leadership Convening presentation can be viewed at <u>P20W Executive Leadership Convening</u> <u>9.18.2024</u>.

- 1. Data Transfer Policy
 - Policy can be accessed here: <u>CNMI P20W: Data Transfer Policy</u>
 - Recommended formatting revisions (as indicated above) will be reflected in this policy.
 - As language on indemnification of partner agencies is included in the MOU, partner agencies are indemnified in Data Governance operations, therefore do not need to be included in all policies.

Action: DGM will make revisions as indicated and send email to all Executive Leadership for final review, motion of approval (or otherwise) and voting (dependent on motion).

- 2. Intended Use of Data
 - Executive Leadership brainstormed on various multi-data reports that would assist in improving their decision making and services.

	IF I had NMC career pathways data, THEN Commerce could use for	
	recruitment. And to expand Commerce statistical data to enhance and	
NMC & Commerce	promote businesses in the CNMI	
	If I had nmc graduation data, then we could study the impact of	
	educational attainment on workforce participation to help promote	
NMC and Labor	education and training programs to show participants a proof of concept.	
	If I've had PSS data on number of students exiting that had IEP's, THEN	
PSS and OVR	OVR could plan better for grant needs and post-school outcomes.	
	If I had Commerce data on labor force survey by island THEN Labor	
	could target each island with specific programs and outreach. Labor	
Commerce & Labor	could also apply for specific grants to address each island's needs.	
	IF I had Commerce data on future skills, THEN NMTech could determine	
	number of jobs to fill, have the right mix of workers & amp; skills; identify	
	"specific occupations" - provides profile for select occupations and	
Commerce & NMTech	sortable list within the area.	
	IF I had DRT Finance data, THEN NMTech could determine number of	
	businesses in existence to form group partnerships rather than individual	
Finance & NMTech	partnerships.	
	IF I had industry data on types of training/ skills needed, THEN NMTech	
Industry Data	could have trainings readily available rather than start from scratch.	
	IF I had Labor data on employment, workforce trends or occupational	
	outlook, THEN NMTech could have occupational projections for CNMI,	
Labor & NMTech	augmented with education & amp; training requirement data.	
	If I had PSS number of students graduating each year surveyed in	
	career interests, THEN NMTech could conduct appropriate	
PSS & NMTech	outreach/awareness campaigns of programs/scholarships available.	
	IF I had PSS data in dual credit feedback, THEN NMTech could ensure	
	dual enrollment programs provided are serving students on their	
PSS & NMTech	intended career paths.	
	If we had aggregated longitudinal standardized assessment data from	
	PSS, NMC could better and more smoothly calibrate its curricula to	
PSS & NMC	improve student achievement.	

	If we had clearer economic data from a reputable source (perhaps contract a consultant?) on the return on investment for different		
	education levels and providers, educational institutions could better		
	adapt to improve ROI rates and/or make the case for additional funding		
ROI on Education	and investments into education.		
	If the DOD could provide a more transparent and comprehensive		
	forecast of its various development projects with clear expectations for		
	labor needs and skillsets needed, education providers could prepare		
	appropriate programs to better meet and anticipate workforce		
Military Labor Needs	development needs.		
	If we had information from Commerce on other educational institutions		
Commerce	operating in the CNMI, NMC and NMTECH could more adapt more		
Other Post-Secondary	seamlessly to the current market of education providers. (Note that		
Institutions	Commerce has licensing authority over such institutions.)		
	IF I had NMC career pathways data, THEN Commerce could use for		
	recruitment. And to expand Commerce statistical data to enhance and		
NMC & Commerce	promote businesses in the CNMI		
	If I had nmc graduation data, then we could study the impact of		
	educational attainment on workforce participation to help promote		
NMC and Labor	education and training programs to show participants a proof of concept.		
	If I've had PSS data, THEN OVR could plan better for grant needs and		
PSS and OVR	post-school outcomes.		

Action: DGM will work with DGC to determine whether data is being collected from specific agencies and whether they are shareable. DGM will then report back to Executive Leadership for prioritization.

- 3. <u>P20W Partnerships: Adding New Agencies</u>
 - Letter from CNMI Scholarship was presented.
 - Criteria for adding new agencies were discussed that included:
 - What type of data will an agency contribute? Will it be on a recurring basis?
 - Does the agency have staffing capacity to actively participate in the P20W Data Governance Program?
 - Does their data align with the goals and objectives of the P20W partnership?
 - Is this the right time? Should we consider a pilot project as our current program matures?
 - Should we consider receiving only their data? Without active participation?
 - Consider having potential agencies present to current Executive Leadership.

Note: This will be a standing discussion in Executive Leadership as criteria is further developed and formalized.

NEXT STEPS

- 1. Data Sharing Agreement
 - SLDS will finalize the agreement and send it to partner agencies for their review.
- 2. Development of policies by the Data Governance Committee.
 - DGC will prioritize crafting of policies as indicated.

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