Goal: 2 - Each student's growth will be guided by instruction and services informed by data and continuous improvement so students are college and career ready. (Priority 2: Accountable High Performing Systems)

Strategy: 2.1 - When we implement an accountability system for data-driven decision-making, then data will be used to support schools, staff and student learning, and each student's growth will be guided by instruction and services informed by data and continuous improvement so students are college and career ready.

Milestone: 2.1.8 - The state-wide longitudinal data system (SLDS) project plan continues to be implemented to build a SLD which includes P20W data for CNMI PSS. (2022 - 2023)

Division**:** *Accountability, Research & Evaluation (Goal 2)*   Unit**:** *State Longitudinal Data System*

Action: 2.1.8.1 - DW Loading, Testing, Go-Live with the P-12 SLDS that links Head Start/Early Head Start and K-12 data sources.

Responsible: *Annette Pladevega*	Start: *Jul*	End: *Sep*

Action: 2.1.8.2 - Conduct training on the SLDS for technical end-users.

Responsible: *Annette Pladevega*	Start: *Aug*	End: *Oct*

Action: 2.1.8.3 - Develop and publish the Facts & Figures Report utilizing data from the SLDS.

Responsible: *Annette Pladevega*	Start: *Sep*	End: *Oct*

Action: 2.1.8.4 - Develop and submit the EdFacts Report utilizing data from the SLDS.

Responsible: *Annette Pladevega*	Start: *Sep*	End: *Oct*

Action: 2.1.8.5 - Develop and publish the Academic Achievement Report utilizing data from the SLDS.

Responsible: *Annette Pladevega*	Start: *Nov*	End: *Jan*

Action: 2.1.8.6 - Develop the prototype School Report Cards for all schools.

Responsible: *Annette Pladevega*	Start: *Nov*	End: *Jan*

Action: 2.1.8.7 - Determine the requirements for the Early Warning System.

Responsible: *Annette Pladevega*	Start: *Mar*	End: *Apr*

Action: 2.1.8.8 - Conduct the EWS User Acceptance Training.

Responsible: *Annette Pladevega*	Start: *Jun*	End: *Jun*

Milestone: 2.1.9 - An Early Warning System (EWS) is being developed to identify students who need target interventions and supports in Reading. (2022 - 2023)

Division**:** *Accountability, Research & Evaluation (Goal 2)*   Unit**:** *State Longitudinal Data System*

Action: 2.1.9.1 - Kick-Off Event for EWS Schools

Responsible: *Annette Pladevega*	Start: *Jul*	End: *Sep*

Action: 2.1.9.2 - Intervention Meeting #1 - EWS school teams will monitor and assign interventions for students "flagged" on the EWS.

Responsible: *Annette Pladevega*	Start: *Oct*	End: *Nov*

Action: 2.1.9.3 - Intervention Meeting #2 - EWS school teams will monitor and assign interventions for students "flagged" on the EWS.

Responsible: *Annette Pladevega*	Start: *Feb*	End: *Mar*

Action: 2.1.9.4 - Intervention Meeting #3 - EWS school teams will monitor and assign interventions for students "flagged" on the EWS.

Responsible: *Annette Pladevega*	Start: *Apr*	End: *May*

Action: 2.1.9.5 - Evaluate the EWS

Responsible: *Annette Pladevega*	Start: *May*	End: *Jun*

Milestone: 2.1.11 - CNMI PSS is implementing the new accountability report card. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Accountability Program Manager*

Action: 2.1.11.1 - Propose the Accountability Report System policy to the BOE for adoption.

Responsible: *Celine Orsini*	Start: *Aug*	End: *Oct*

Action: 2.1.11.2 - Input data and measurement for all schools in the accountability system.

Responsible: *Celine Orsini*	Start: *Oct*	End: *Jun*

Action: 2.1.11.3 - Develop the Accountability System on a new online portal/website.

Responsible: *Celine Orsini*	Start: *Feb*	End: *Jun*

Action: 2.1.11.4 - Provide training for all schools on the Accountability Report System

Responsible: *Celine Orsini*	Start: *Dec*	End: *Mar*

Action: 2.1.11.5 - Develop drafts of school report cards for each CNMI PSS school.

Responsible: *Celine Orsini*	Start: *Apr*	End: *Jun*

Action: 2.1.11.6 - Develop CNMI PSS School District/State Report Card draft.

Responsible: *Celine Orsini*	Start: *May*	End: *Jun*

Milestone: 2.1.13 - Student records are being converted and migrated into a new student information system (SIS) that provides more functionality, a more effective and efficient workflow, and improved information management. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Records & Data Management*

Action: 2.1.13.1 - The CNMI PSS Infinite Campus Student Information System (ICSIS) production/live site will have all basic student information required to open the new school 2022-2023.

Responsible: *Ruth Calvo*	Start: *Jul*	End: *Sep*

Action: 2.1.13.1 - Training on basic processes will be done for CNMI PSS IC SIS end users based on roles.

Responsible: *Rizalina Liwag*	Start: *Jul*	End: *Oct*

Action: 2.1.13.2 - Online Registration (OLR) will open by July 5, 2022 for parents to fill out one form per household for the new school year.

Responsible: *Ruth Calvo*	Start: *Jul*	End: *Jul*

Action: 2.1.13.3 - CNMI PSS ARE and schools will process submitted registrations for the new school year 2022-2023.

Responsible: *Ruth Calvo*	Start: *Jul*	End: *Sep*

Action: 2.1.13.4 - Clever will be disconnected from the legacy system and will be integrated with the new CNMI PSS SIS.

Responsible: *Ruth Calvo*	Start: *Jul*	End: *Aug*

Milestone: 2.1.22 - The new SIS's Campus Early Warning (CEW) is being implemented to analyze relationships between students' educational record and enrollment outcomes and identify students who are at risk of not persisting to graduation. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Records & Data Management*

Action: 2.1.22.1 - Student transcripts from SY 2020-2021 and 2021-2022 will be imported in the CNMI PSS ICSIS through the IC Data Conversion Dashboard.

| Responsible: *Ruth Calvo* | Start: *Jul* | End: *Aug* |

Action: 2.1.22.2 - Student discipline codes legacy program will be updated and will be imported into the CNMI PSS ICSIS through the IC Data Conversion Dashboard.

| Responsible: *Ruth Calvo* | Start: *Jul* | End: *Aug* |

Action: 2.1.22.3 - Student discipline data from SY 2020-2021 and 2021-2022 will be converted to match the new codes and then imported into the CNMI PSS ICSIS through the IC Data Conversion Dashboard.

| Responsible: *Ruth Calvo* | Start: *Jul* | End: *Aug* |

Action: 2.1.22.4 - Student assessment data will be imported into the CNMI PSS IC Student Information System.

| Responsible: *Ruth Calvo* | Start: *Aug* | End: *Oct* |

Action: 2.1.22.5 - Student attendance codes will be reviewed, revised, and implemented for the new school year.

| Responsible: *Ruth Calvo* | Start: *Aug* | End: *Aug* |

Action: 2.1.22.6 - Student daily attendance data will be reported weekly by ARE.

| Responsible: *Ruth Calvo* | Start: *Aug* | End: *Jun* |

Strategy: 2.2 - When we implement a strategic performance management system, then staff will execute our plan to improve the education system, and each student's growth will be guided by instruction and services informed by data and continuous improvement so students are college and career ready.

Milestone: 2.2.5 - By the end of 2022-2023, staff are consistently reporting monthly progress at a rate of 85% and have completed at least 70% of all actions and milestones for that year. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Accreditation*

Action: 2.2.5.1 - Access monthly report and timeline and share it with Goal Leads during the Key Management meetings.

| Responsible: *Marian Tudela* | Start: *Jul* | End: *Jun* |

Action: 2.2.5.2 - Share report with the Youth Advisory Panel (YAP) and Parent Advisory Council (PAC) during scheduled meetings.

| Responsible: *Marian Tudela* | Start: *Jul* | End: *Jun* |

Action: 2.2.5.3 - Upload the monthly SPM reports in the PSS website

| Responsible: *Jesse Tenorio* | Start: *Jul* | End: *Jun* |

Milestone: 2.2.7 - CNMI PSS is using the repository and tracking process provide access to and report on updating and approval of identified policies. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Accreditation*

Action: 2.2.7.1 - Maintain the repository bank of Regulations, Policies, Procedures, and Practices.

| Responsible: *Marian Tudela* | Start: *Jul* | End: *Jun* |

Strategy: 2.3 - When we implement a process to evaluate and amend policies and procedures, then policies and procedures will support system effectiveness for student learning, and each student's growth will be guided by instruction and services informed by data and continuous improvement so students are college and career ready. (ARCHIVED May 2021)

Milestone: 2.3.6 - 60% of the established school goals in the SWP will be met by the end of SY 2022-2023. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Research & Evaluation*

Action: 2.3.6.1 - For all CNMI PSS schools, assess the statuses of the goals set in their SWPs at end of SY 22-23.

| Responsible: *Trini Macduff* | Start: *Jun* | End: *Jun* |

Strategy: 2.4 - When we implement a process to consistently evaluate programs, then effective programs will be implemented with fidelity to improve student learning, and each student's growth will be guided by instruction and services informed by data and continuous improvement so students are college and career ready.

Milestone: 2.4.5 - An evaluation process is being implemented to evaluate all programs and data are being used to make program decisions. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Research & Evaluation*

Action: 2.4.5.1 - Research and Draft a professional development process for the CNMI PSS Evaluation Process

Responsible: *Trini Macduff*	Start: *Jul*	End: *Oct*

Action: 2.4.5.2 - Collaborate with SPM Goal 2 unit to review the CNMI PSS Evaluation Draft and make necessary revisions during quarterly meeting.

Responsible: *Trini Macduff*	Start: *Nov*	End: *Feb*

Action: 2.4.5.3 - Present the CNMI PSS Evaluation Process to Key Management for approval.

Responsible: *Trini Macduff*	Start: *Mar*	End: *Jun*

Strategy: 2.5 - When we implement an effective school-wide improvement process (SWP), then school will successfully implement their school improvement plans to provide a high-quality education, and each student will benefit from an organization that is efficient, effective and fiscally responsible.

Milestone: 2.5.3 - The comprehensive school improvement process which includes an online platform continues to be used to access, management, and review of school wide plans. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Research & Evaluation*

Action: 2.5.3.1 - Support schools to update SWP in a quarterly basis

Responsible: *Trini Macduff*	Start: *Dec*	End: *Jan*

Action: 2.5.3.2 - Review SWP progress in a quarterly basis and provide feedback

Responsible: *Trini Macduff*	Start: *Dec*	End: *Jun*

Action: 2.5.3.3 - Conduct annual SWP planning and training

Responsible: *Trini Macduff*	Start: *May*	End: *Jun*

Action: 2.5.3.4 - The comprehensive school improvement process which includes an online platform continues to be used to access, manage, and review school-wide plans.

Responsible: *Trini Macduff*	Start: *Aug*	End: *Jun*

Strategy: 2.6 - When we reliably assess and consistently communicate student learning progress, then schools will use assessment data to make instructional decisions, and each student's growth will be guided by instruction and services informed by data and continuous improvement so students are college and career ready.

Milestone: 2.6.2 - By the end of the year, the CNMI PSS has developed and migrated the Science assessment to an online platform. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Assessments*

Action: 2.6.2.1 - Provide training for teachers and program managers on the development of end of year and end of course science assessment

Responsible: *Fasefulu Tigilau*	Start: *Oct*	End: *Oct*

Action: 2.6.2.2 - Teachers and program managers develop item banks for Science

Responsible: *Fasefulu Tigilau*	Start: *Jan*	End: *Mar*

Action: 2.6.2.3 - Submit item banks to an online platform and pilot test questions

Responsible: *Fasefulu Tigilau*	Start: *Apr*	End: *Apr*

Action: 2.6.2.4 - Implement Science End of Year and End of Course Assessments

Responsible: *Fasefulu Tigilau*	Start: *May*	End: *Jun*

Milestone: 2.6.5 - Schools continue to use their assessment data to communicate student learning progress to stakeholders. (2022 - 2023)

Division: *Accountability, Research & Evaluation (Goal 2)*   **Unit:** *Assessments*

Action: 2.6.5.1 - Conduct school data dialogue during the beginning of the school year

Responsible: *Fasefulu Tigilau*   Start: *Oct*   End: *Dec*

Action: 2.6.5.2 - Conduct school data dialogue at the end of the school year

Responsible: *Fasefulu Tigilau*   Start: *Apr*   End: *Jun*

Action: 2.6.5.3 - Present annual district assessment data to the school leaders and key management

Responsible: *Fasefulu Tigilau*   Start: *Jun*   End: *Jun*

Action: 2.6.5.4 - Conduct quarterly meetings to discuss the middle school and high school transitions

Responsible: *Rizalina Liwag*   Start: *Oct*   End: *Jun*